

Newsletter Autumn Term 2022

Welcome

We would particularly like to give a very warm welcome to our new children and families who have recently joined the BEYA community. We are delighted you have joined us and we look forward to getting to know your child and your family over the coming months and years. Please do not hesitate to contact us if you need help for any reason at all - someone is available at the end of the line 0208 449 5466 from 8am-4pm, Monday to Friday. We will do all we can to help you and your family. We have a few remaining spaces at the Nursery - please encourage anyone you know with young children to get in touch or if you would like extra sessions, please email admissions@beya.org.uk

School Development Plan

At the end of this newsletter, please see our school development plan. We are very keen that our parents know our priorities for the year ahead.

Your child's learning

We are really looking forward to sharing our 'key concept planning' with you. This covers for example, key mathematical and scientific concepts, understanding the world and expressive arts and design. We plan every 4-5 weeks and will share this document with you via email so you can see what your child will be learning about at nursery. We will also suggest ideas to support your child with their learning at home. We really encourage you to carry out these activities and to share your child's learning with us on Learning Journals.

Admission to Primary School

If your child was born between 1st September 2018 and 31 August 2019 you need to apply online for their school place in a reception class for September 2023.

For further information [please click here to visit our website](#). If you need support with the application process, please let us know. The closing date for applications is 15 January 2023.



Please follow, like and share our new [Facebook page](#)

Instagram

To see some of the lovely activities the children are doing at nursery, please follow us on Instagram.



[@brookhillnursery](#) [@stmargaretsnurserybarnet](#) [@hampden_way_nursery](#)



Observation of Play and Learning (OP&L)

At BEYA, your child's learning will be closely monitored with your support, to ensure that children are helped to reach significant milestones for their age.

We use our OP&L milestones to assess your child's development and plan their future learning. (Milestones are available to view on our Parent Padlet)

OP&L allows us to celebrate each child's individual journey and focus on the support they need from us. The observations and assessments that we make are called 'spotlights'. We observe children's innovation, their creativity, their ideas, their intents and feelings. The insight that we gain enables us to support and shape their future learning.

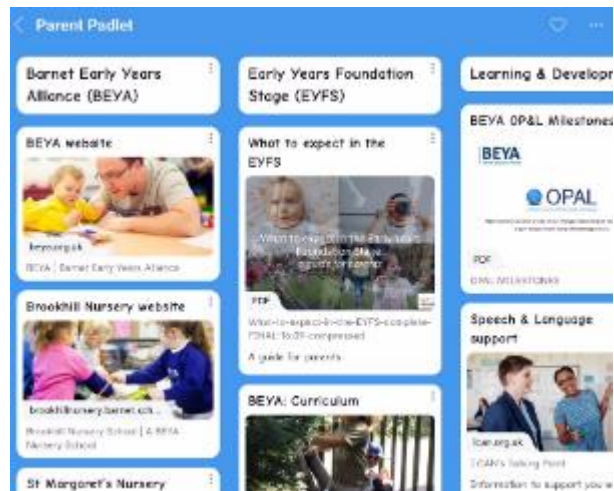
OP&L follows a simple, three step cycle:

- **OP&L Spotlight**
- **Meet with parents/carers**
- **Review and reflect**

We need...

We would really appreciate donations of any of the following:

wooden bowls, wooden spoons, pots and pans, ladles, clothes pegs, cardboard boxes, bubble wrap, rolls of paper, shiny/sparkly fabric, keys, bracelets, bangles, corks, tubing, buttons, CDs, feathers, shells, pine cones, large pebbles, large conkers, thick chains, wooden curtain rings, mug tree, table tennis balls. Please leave any donations in the office. **Thank you**



Parent Padlet

We have created a Parent Padlet for you to access, a useful one-stop-shop, full of

information. It includes everything from our curriculum to advice on nutrition and speech and language development. Links get added regularly and if you come across a useful link that you would like to add, please let us know. Bookmark the link for easy reference or scan the QR code above.

https://padlet.com/Barnet_Early_Years_Alliance/r2kyrehl1xz3768n



Online safety

We would like to raise your awareness of how to keep your children safe online. [Click here](#) to view a recording of our online safety training run by Perryn Jasper including topics such as social media and gaming.

From age-specific online safety checklists to guides on how to set parental controls on a range of devices, you will find a host of practical tips to help children get the most out of their digital world at www.internetmatters.org

There is a parent helpline run by the **NSPCC** and O2 experts which talks parents through setting up parental controls: 0808800500

Christmas

All nurseries will have Christmas parties and sing-a-longs planned for the last week of term. You will be receiving information on these soon.

**The first day back for children is
Wednesday 5th January 2023**



Christmas Fair

**Saturday 10 December, 11am – 1pm
Brookhill Nursery School, EN4 8SD**

We are planning our first BEYA Christmas Fair in three years, we hope to see everyone there and really need your help and support.

After half term we will be asking for donations for our stalls

- Bring a bottle
- Fill a sweet tombola cup (we will provide a cup)
- New/Nearly new soft toys

On the day of the fair, we also need help to set up, run stalls and tidy away.

If you can offer any help, or are able to deliver letters or offer a raffle prize, please email Emma, edancey@beya.org.uk

Please join our Friends of BEYA facebook page
<https://www.facebook.com/groups/432857543561813> for more information and updates.

Welcome Wednesday

We will be having our bonfire themed 'Welcome Wednesday' on 16 November, 3.45pm – 4.45pm. This is a lovely opportunity for you to come in and see the nursery with your child and have an informal chat with staff.

**Come along for a hot chocolate and
to toast a marshmallow on the fire.**
Siblings welcome.

Parent Information Sessions

We will be holding the following online parent information sessions. Links to the sessions will be sent via text (there is no need to book) and we also hope to record the sessions to share with you. Please put the dates in your diary, we hope to see you there.

Welcome Meeting

Thursday 26 January, 8pm - 8.30pm

We will be holding a welcome meeting to talk through our philosophy at BEYA, our curriculum and how we work in partnership with you to support children's learning and development. There will be the opportunity to ask questions at the end.

Play activities to support your child's learning at home

Thursday 10 February, 10am - 10.30am

Supporting your child's behaviour and emotions

Thursday 24 February, 10am - 10.30am

Developing vocabulary and early reading

Thursday 23 March, 10am - 10.30am

Helping your child learn to write

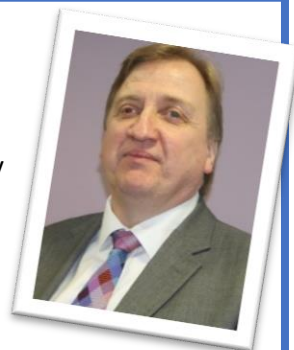
Thursday 27 April, 10am - 10.30am

Preparing for the transition to school

Thursday 18 May, 10am - 10.30am

Our Governors

We have a fantastic team of governors at BEYA, chaired by Gerald Mehrtens (pictured) who bring an incredible breadth of skill to our nurseries. They have an important role in providing strategic leadership and accountability. The BEYA governing work to ensure the absolute best for children and families. To find out more about our governors, visit <https://beya.org.uk/our-federation/about-beya/governance/>



BEYA School Development Plan 2022-2023

What are our main aims and priorities this year?

1. QUALITY OF EDUCATION

What do we want to improve or achieve?

To involve parents more fully in our curriculum so that they know what children are learning about and how to help

What will we do?

Ask parents what they would like to know more about

Plan parent sessions about the curriculum and child development

Increase opportunities for parents to give feedback

Provide more opportunities for parents to spend time in the Nursery

Share monthly summaries of our planning with opportunities for learning to be extended at home

How will we know it has happened? Parents will tell us that they understand what children are learning about and what they can do at home to support.



2. BEHAVIOUR AND ATTITUDES

What do we want to improve or achieve?

Highly effective, daily 'nurture group' sessions that support children to gain listening and attention skills



What will we do?

Ensure that nurture groups take place daily

Provide training for all staff to ensure appropriate skills and resources are in place.

Monitor the sessions and provide feedback to staff.

Video the sessions for discussion and reflection.

Invite SEN link governor to observe sessions and provide feedback

How will we know this has happened? We will have evidence of effective sessions that have impacted on children's listening and attention skills

3. PERSONAL DEVELOPMENT

What do we want to improve or achieve?

Further develop our 'spotlight' planning to celebrate every child's talents, interests and characters. Develop ways to involve the child in the process - helping them know what they are good at and what they could learn next.

What will we do?

Ensure that all staff have sufficient non contact time to reflect and plan

Meet regularly with every parent to discuss children's interests and development

Monitor 'spotlight' planning to ensure every child's individuality is celebrated and supported

Support staff to observe and confidently talk about the value of the play they observe (Progression in play project)

How will we know this has happened?

Staff will be able to talk about each child's individual skills and talents. Children will display confidence in their abilities.



4. LEADERSHIP AND MANAGEMENT

What do we want to improve or achieve?

A new staff appraisal system, based on self reflection and peer review

What will we do?

Make the School Development Plan easily accessible for staff, parents and governors.

Plan meetings to train staff in the new system

Empower staff to set own targets linked to the School Development Plan

Plan time for staff to regularly reflect on their targets and actions

Plan opportunities for peer observations/support.

How will we know this has happened?

Staff will know their targets. They will be able to talk about the ways they have developed their skills and had an impact on children's learning.



BEYA Term dates 2022-2023

Autumn Term 2022			
First Half starts:	5 th September 2022 (Inset day 1 st & 2 nd September)	First Half ends:	21 st October 2022
Half Term starts:	24 th October 2022	Half Term ends:	28 th October 2022
Second Half starts:	31 st October 2022	Second Half ends:	16 th December 2022
School Holidays:	19 th December 2022		2 nd January 2023
Spring Term 2023			
First Half starts:	4 th January 2023 (Inset day 4 th January 2023)	First Half ends:	10 th February 2023
Half Term starts:	13 th February 2023	Half Term ends:	17 th February 2023
Second Half starts:	20 th February 2023	Second Half ends:	31 st March 2023
School Holidays:	3 rd April 2023		14 th April 2023
Summer Term 2023			
First Half starts:	17 th April 2023	First Half ends:	26 th May 2023
Half Term starts:	29 th May 2023	Half Term ends:	2 nd June 2023
Second Half starts:	5 th June 2023 (Inset day 5 th June 2023)	Second Half ends:	21 st July 2023

Bank Holidays
1 st May 2023
29 th May 2023

Holiday Provision
24 th October - 28 th October 2022
19 th December - 23 rd December 2022
13 February - 17 February 2023
3 rd April - 14 April 2023
29 th May - 2 nd June 2023
24 th July - 18 th August 2023

Fixed Closure
28 th December 2022 - 2 nd January 2023
21 st August - 1 st September 2023

Dates for your diary

Wednesday 16 November, 3.45pm - 4.45pm – Welcome Wednesday

Saturday 10 December, 11am - 1pm – BEYA Christmas Fair

Thursday 26 January, 8pm – First parent session ‘Welcome’ meeting